



Artspiration E-Blast

April 2022

April is Arts, Culture, and Creativity Month in California!

In 2019, Californians for the Arts (CFTA) successfully campaigned for the state to recognize and celebrate the arts by declaring April as Arts, Culture & Creativity Month (ACCM) through a concurrent resolution passed in the California Senate. In 2021, an additional resolution was declared to recognize artists as second responders.



This year's theme, "The Arts Work," will provide weekly opportunities to explore and establish how the arts work to heal, to build community, to advance justice, to empower youth and to create jobs. Each week will feature theme-based messaging campaigns to create public awareness and webinars featuring panel discussions with thought leaders and practitioners. New to ACCM 2022 is [The Arts Work Showcase](#), which invites artists and organizations of all disciplines to submit their projects as examples of these themes to a gallery on our website. This new program intends to uplift creative workers and honor their work with weekly drawings for a cash prize.

2022 Summer Arts Integration Institute**Now Accepting Applications!

June 20-23, 2022

The Arts leads in four county offices of education - Santa Clara, Santa Cruz, San Benito, and Monterey - are collaborating to bring an exciting 4-day conference dedicated to

teaching educators strategies to incorporate arts learning into the curriculum in their classrooms!

The theme is 'Connection'. The mission of the conference is to provide standards-based, culturally responsive learning in arts immersion and arts integration so that students have equitable access to arts education and the opportunity to develop their voice and & empower leadership; creativity; equity lens; social and emotional wellness; and connectedness.

We envision a community of teachers, teaching artists, and administrators who develop and demonstrate the skills and knowledge to support equitable, culturally responsive arts education in our schools.

K-12 Teachers and teaching artists are welcome to apply! You will:

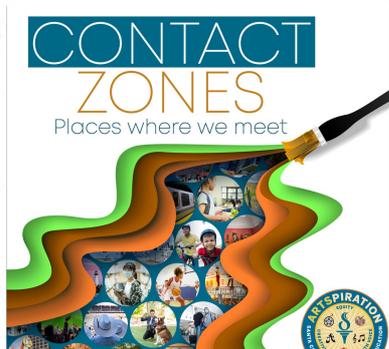
- Share and inspire best practices for CA standards-based arts integration AND integrated learning between content areas
- Explore creativity and its role in Science, Technology, Engineering, Arts, & Mathematics (STEAM) and the language arts
- Show the connections between arts education and the LCAP goals including, but not limited to, school climate and culture; student engagement; social-emotional wellness and learning; equity and the Social Justice Standards
- Provide models for both immersive arts experiences and arts integration

Facilitators include Aimee Espiritu, Arts Equity Professional Expert and Katherine Silva, Arts Integration Professional Expert from the Santa Clara County Office of Education; Amalia Diaz and Camilo Ortiz, music specialists and music teachers in El Sistema Santa Cruz.Pajaro Valley; Monica Galvan, visual arts specialist and Program Coordinator for Mariposa Arts; and Lauren Yurkovich, freelance illustrator and credentialed K-12 arts teacher.



2022 Summer Arts Integration Institute

[Click here to apply!](#)



2022 Young Artist Showcase

This year's theme for the 2022 Young Artist Showcase was Contact Zones, The Places Where We Meet. This is a celebration of human connections. Many of the students' pieces illustrated the many different ways they connected to each other, to themselves, and to their respective communities. Sixteen districts, one hundred-eleven students and eighty-one pieces of

artwork can be seen at the following link on the Artspiration website on the Young Artist Showcase page linked below.

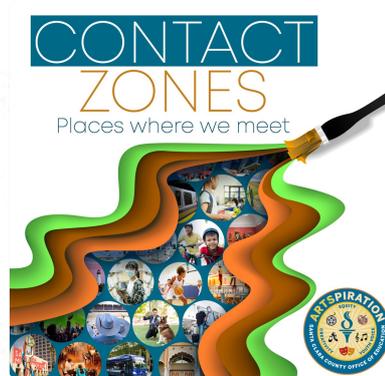
The Young Artist Showcase had its first public showing at the Arts As Emancipatory Conference on March 13 online. Many of the youth artists were in the virtual space. Janice Sapigao and her Youth Poet Laureates, including Anouk Yeh, 2021-22 Santa Clara County Youth Poet Laureate, and Vice Youth Poet Laureate Mahder Aklilu led poetry performances and workshops and were joined by Grammy winners Alphabet Rockers who led a hip hop workshop and performance for teachers and youth.

2022 Young Artist Showcase Video Slide Show

[Click here to see the video!](#)

People's Choice Awards - Young Artist Showcase

We had an amazing display of artwork reflecting a diversity of design conceptions for the theme, Contact Zones: Places Where We Belong. Thank to all the youth who submitted pieces to this Showcase! The pieces that were chosen below reflected the theme in creative ways and the associated artists statements were thoughtful and compelling.



Thank you to our team of adjudicators Kimberly Snyder of the New Museum of Los Gatos, our Artspiration Professional Experts Aimee Espiritu and Kati Silva, SCCOE colleague and Maker's Space Specialist, Gena Pacada - all of whom assisted us in determining the students who best represented the theme in each grade level. The titles of the pieces for the People's Choice Awards are listed below:

Kindergarten - K. Lee, Los Altos Unified School District: *Meet and Fun*

Grade 1 - People's Choice Award: H. Jian, Cambrian School District:
Park Playground for Kids' Happy Reunion

Grade 2 - A. Yen, Cupertino USD: *The Happiest Moment*

Grade 3 - People's Choice Award: N. Sun, Cupertino USD:
Happy Moment With My Lovely Friend

- Honorable Mention: N. and L. Hsiao, Santa Clara USD: *We Are Twin Brothers*
- Honorable Mention: C. Lee, Cupertino USD: *Meeting My Friends Again*

Grade 4 - People's Choice Award: J. Leakittikul, Cambrian SD: *Get Out of My Comfort Zone*

- Honorable Mention: E. Chuang, Cupertino USD: *At School, Finally*

Grade 5 - People's Choice Award: Multiple Students, Cupertino USD:

Fun Meeting at Art Class

- Honorable Mention: P. Tsai, Cambrian SD: *Back to Nature*

Grade 6 - People's Choice Award: J. Lee, Milpitas USD: *Connecting Through Knowledge*

- Honorable Mention: E. Cheng, Sunnyvale SD: *Where Friendship Intersects*

Grade 7 - People's Choice Award: A. Kwong, Milpitas USD: *Let's Catch Up!*

Grade 8 - People's Choice Award and **BEST IN SHOW**: A. Tsai, San Jose USD:

Contact at the Music Stop

- Honorable Mentions: Longing and The Digital Square

Grade 9 - People's Choice Award: S. Chen, Mountain View-Los Altos USD:

哀 - Meet in Water

- Honorable Mention: Z. Lim, Fremont UHSD: *Fockey Cat*

Grade 10 - People's Choice Award: M. Chetty, Mountain View-Los Altos USD:

Garden of Hera

- Honorable Mention: H. Minjares, Mountain View-Los Altos USD: *Dysphoric Feeling*

Grade 11 - People's Choice Award: I. Tedesco, Fremont UHSD: *Daydream*

- Honorable Mention: O. Bar-Yossef, Palo Alto USD: *Hidden Peacefulness*

Grade 12 - People's Choice Award: J. Han, East Side UHSD: *The Same Song*

Artspiration Community Partner Corner

Directing Change



We are excited to announce that thanks to a generous sponsorship from the California Department of Public Health (CDPH) Injury and Violence Prevention Branch's Office of Suicide Prevention, we are able to offer our Mental Health Thrival Kits to more schools and organizations throughout California. The Directing Change Mental Health Thrival Kit can be used to celebrate wellness and promote positive coping skills for youth with easy to follow activities to enhance basic skills for social emotional wellness. This kit includes a mental health journal, bookmark, pen, colored pencils, and decal sheet. The journal can be used for journaling exercises to promote reflection and self-expression. The inside covers include grounding and breathing techniques to help cope with stressful moments, and also includes crisis resources for youth. The journal is available electronically to [download and view here](#).

Mental Health Thrival Kit

Studio Pathways Summer Intensive Offerings



Looking for a responsive, restorative and engaging PD?

Apply to attend one of [Studio Pathways' Summer](#)

[Intensives](#). Apply individually or as a whole school. This

learning opportunity explores creativity and the arts while confronting and grappling with social inequity in education. The Studio Pathways team provides a structure for addressing inequity while placing love and joy at the center of learning. If you'd like to further your study of the connection between the arts, cognition and culture, then don't miss out on learning with Studio Pathways.

Professional Development Information Link

Click here for more information.

Luna Dance Institute

LUNA DANCE INSTITUTE

Are you a practicing dance teaching artist or classroom teacher ready for a fresh creative spark and time to develop your craft? Are you hungry for a collegial community that will support you through and beyond the challenges of teaching during Covid, and help you stay true to your values?

Apply to Luna's [Summer Institute](#) (SI)! Now in its 21st year, the SI is a nationally-acclaimed professional development experience that brings together 6 teaching artists & 6 practitioners to activate & inspire individual & collective imaginations.

The 2022-23 SI is a year-long comprehensive and hybrid experience. It includes a week of intensive workshops, follow-up Zoom and in-person sessions, mentorship & coaching, and collegial support, all focused on the art of teaching dance.

Applications due April 11.

Summer Institute dates: July 18-22

with follow-up workshops January 14-15 & May/June, 2023

Half-day Saturday Zoom sessions in September, November, March, April

No cost for selected applicants.

\$25 application fee.

Please contact Jochelle jperena@lunadanceinstitute.org if application fee is a hardship.

Small travel stipends available.

DESIGNING CULTURES OF WELCOME: Fostering a Beloved Community of Creativity and Care



AUGUST 1-3, 2022 9:30AM - 2:30PM
An online, interactive, & synchronous learning experience!

Building off of research on Restorative Practices, Culturally Responsive Teaching, Creative Inquiry and neuroscience, teachers will learn about strategies and best practices for creating student-centered, welcoming learning environments. You will experience a set of hands-on, creativity-centered activities that build students' empathy and motivation to engage and become active learners across learning content areas and environments.

Open to all K-12 teachers, educational leaders, support staff, community arts administrators, and teaching artists

brought to you by IDEAL INTEGRATED DESIGN FOR EDUCATION, THE ARTS AND LEADERSHIP

Join us for DESIGNING CULTURES OF WELCOME: Fostering a Beloved Community of Creativity and Care

August 1-3, 2022

During this 3 day engaging learning experience you will learn about how to integrate Restorative Practices, Culturally Responsive Teaching, Creative Inquiry and neuroscience, as strategies for creating student-centered, welcoming learning environments. You will experience a set of hands on, minds-on creatively centered activities that build empathy and motivation so that students can more readily engage and become active learners across learning content areas and learning environments. Open to all K-12 teachers, educational leaders, support staff, community arts administrators, and teaching artists. Graduate units available for participating teachers.

Designing Cultures of Welcome - Summer 2022

[Click here to apply.](#)

Call for Submissions - Bringing the Light Series: In Our Words

Youth Poets K-12! Submit up to two (2) poems sharing your feelings and emotions over the last three years. What have you seen? How have you been able to cope? We are open to any other topic you want to discuss that has stemmed from being a part or this new world we live in. This is an opportunity to spread your voice through pen and paper.

This call closes June 1, 2022

BRINGING THE LIGHT SERIES

CALL FOR SUBMISSIONS
In our words

CALL OPENS: MARCH 1, 2022
CALL CLOSES: JUNE 1, 2022

THEME/TOPIC

- What impact has the last 2-3 years had on you?
- This is the question: How do you, your family, your friends?
- How, if at all, have you been able to cope?

SUBMISSION RULES

- One submission with the attached files you are submitting along with a biography/cover page. Your cover page should include:
 - A title for each work you submit.
 - Your name as it will appear on print.
 - Your biography (50 words or less)
 - Your grade and age.
 - Optional: your school name.
 - Selected poems will require parent/guardian approval before print.
- www.bringthelight.com/bringthelight



Our youth are the backbone of our future and it is our responsibility to ensure that they are given the opportunity to share their voices and be heard. In order to do this, we have created a platform for youth to share their voices and be heard. Poetry has incredible healing power and has been used to heal through people's personal thoughts to gain clarity. In this program, we encourage poets to write and share their thoughts and feelings through poetry and writing. It is our goal to provide a platform for our students, making it a safe and welcoming space for them.

www.bringthelight.com/bringthelight



THE CALL: YOUTH POETS K-12

Submit up to two (2) poems sharing your feelings and emotions over the last three years. What have you seen? How have you been able to cope? or any other topic you want to discuss that has stemmed from being a part of this new world we live in.

This is an opportunity to spread your voice through pen and paper, and can serve to be an important part of learning how to express yourself.

Our editors will read from blind sets to select participants for the Bringing the Light program.

BTL PROGRAM

Selected poems will be included in all or one of the following programs within the Bringing the Light series:

Bringing the Light: In our words

In our words: anthology. A collection of selected poems published in conjunction with Poetry Center San Jose.

Bringing the Light: Words in motion

In partnership with VTA, selected poems/quotes will be printed and displayed on the VTA throughout the county.

Bringing the Light: In our words installation

Selected poems will be part of a light projection installation in San Jose - additional locations TBD.

CALL OPENS: MARCH 1, 2022
CALL CLOSES: JUNE 1, 2022



Sofia Fojas, Arts Coordinator

For any questions or suggestions, please contact me at sfojas@scoe.org.



[Website >](#)